



What is The Duke of Edinburgh's International Award?

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD
USA



Introductions



Jenny Power
Program Director,
Award USA



Joette Viggiano
District Supervisor,
Department of
Advanced Academic
Programs

How does the Award work?

By encouraging young people aged 14 – 24 years to learn new skills, get physically active, volunteer within their communities, and discover a sense of adventure outside the classroom, the Award helps young people unlock their potential and become global citizens.



BRONZE
For those over 14 years. 6 months minimum participation.



SILVER
For those over 15 years. 12 months minimum participation.



GOLD
For those over 16 years. 18 months minimum participation.

Each level of the Award has four sections:

And at Gold level only:

Service	Physical Recreation	Skills	Adventurous Journey	Residential Project
Participants volunteer in their communities, make a positive contribution to society and demonstrate social responsibility.	Encourages young people to improve their fitness and performance, and enjoy healthy lifestyles for good mental and physical well-being.	Enables participants to develop their talents, broaden their abilities, increase their self-confidence and improve their employability.	Young people discover a spirit of adventure and gain a deeper understanding of the environment and the great outdoors.	Participants broaden their experience by staying in a unfamiliar environment with other young people, taking part in a worthwhile project and building new relationships.

Benefits of the Award, now and in the future





An Outside the Classroom Credential for University & Job Applications

*“When I reflect on my upbringing and my journey thus far, **there is no question that The Duke of Edinburgh’s International Award played a very significant role in shaping who I am today.** Most notably, the program, which I began at the start of high school, helped cultivate a commitment and ability to engage in the communities that I am a part of; a recognition of the immense value of experiential learning; and a belief in my ability to use my unique skill set to effect change.”*

Nicholas Johnson was the Valedictorian of Princeton’s Class of 2020 and the first Black Valedictorian in the University’s history. He is a Bronze and Silver Award Holder, and Gold Participant.



Higher Education

- The Award is well known to US university admissions officers, who have been seeing it for decades from international students.
- It provides an extra, globally recognized credential for activities you are likely already engaged in.
- The Award shows that you are goal oriented and reflective in your endeavors.
- Your ongoing logs of Award activities are a great reference when working on application essays as well!

Employment

- A college degree doesn't guarantee a job in today's competitive landscape. The Award provides experiences that are desired by employers as they develop essential skills that make for well-rounded employees.
- The Award helps develop the skills employers most look for, including:
 - Communication
 - Time Management
 - Critical Thinking & Problem Solving
 - Teamwork
 - Initiative



Outcomes for Young People



Confidence



Managing feelings



Resilience and determination



Communication



Relationships and leadership



Personal and social well-being



Creativity and adaptability



Civic competence



Planning and problem solving



Intercultural competence



Award Levels & Timeframes



BRONZE



SILVER



GOLD

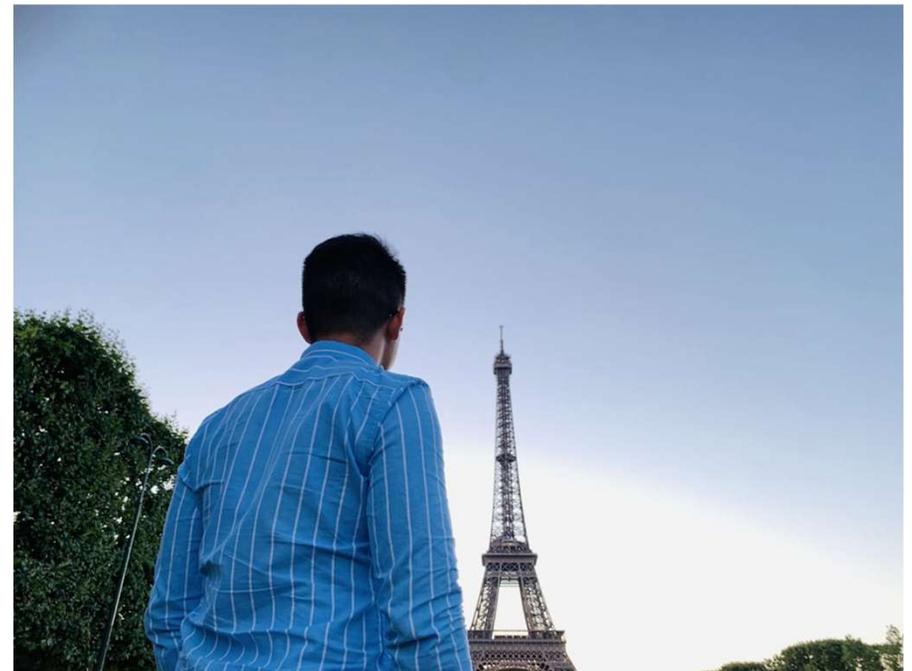
	14	15	16
Minimum Age	14	15	16
Minimum Participation Period*	6 months	6 months or 12 months*	12 months or 18 months*
Service 	3 months	6 months	12 months
Physical Fitness 	3 months	6 months	12 months
Skills 	3 months	6 months	12 months
Adventurous Journey 	2 days / 1 night	3 days / 2 nights	4 days / 3 nights
Residential Project 			5 days / 4 nights
Plus...	All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section	<u>Non Bronze</u> holders must do an additional 6 months in the Service, Physical Fitness, or Skills section	<u>Non Silver</u> holders must do an additional 6 months in the Service, Physical Fitness, or Skills section

* minimum time depends on whether participant holds a previous Award

How is the Award delivered?

With the support of adult mentors called **Award Leaders**, young people set SMART goals in each of the main sections. Participants do the following to get started:

- Select activities and set measurable goals. **You may include activities students are already participating in but with specific measurable goals!**
- Choose an assessor for each section (independent person with knowledge and expertise to verify their activities, such as a coach or instructor)
- Complete activities for a minimum of one hour per week on average
- Log their activities' progress in the Online Record Book



SMART Goals



The SMART goal framework ensures that participants set realistic and achievable goals that bring both purpose and challenge to each section of the Award. Both Award Leaders and Assessors can provide you with support and feedback on your goals.



Example Goal	Example SMART Goal
Skill Goal: I will learn to play the piano.	In the next three months of my Bronze level, I will learn to play scales and three beginner-level songs on the piano.
Voluntary Service Goal: I will volunteer at the animal shelter.	I will help the local animal shelter transfer their paper files to an online system in the next six months.
Physical Recreation Goal: I will run every week.	Over the next twelve months, I will work to improve my personal best mile time by 20 seconds by running intervals and doing weight training, in addition to the daily runs I do now.

The Adventurous Journey



The Adventurous Journey (“AJ”) section encourages a sense of adventure and self-discovery while undertaking a journey with a group. Either with local classmates/peers or with a group of participants from across the country, young people collaborate to plan and enact a challenging journey.

- Participants earning their Award complete an AJ with the support of AJ Supervisors and Assessors at the school site or through a licensed Registered Activity Provider (RAPs).
- Open Adventurous Journey: The Open AJ takes place in a “camp style” format, providing training, a practice journey, and a qualifying journey for a group of participants at one level of the award (Bronze, Silver, Gold) during a 1–2-week timeframe. Open Adventurous Journeys are provided by trained and licensed RAPs in locations around the country.



The Adventurous Journey @ MAST



- Depending on the number of students participating there may be multiple options for completing the Adventurous Journey component of the Award.
- The plan is to leverage existing programs both nationally and within the community to provide a rich experience for our students. Discussions have already begun with National, State, and County Parks about the usage of their locations and facilities.
- Outward Bound is exploring the possibility of becoming a Registered Activity Provider for the DoE program. We've been happy with the work we've done with them in the past and would love to continue that relationship.
- The goal is to complete necessary AJ training and Practice Journey this year and the Qualifying Journey at the beginning of next school year.



Tomas Pendola
MAST Academy,
AJ Assessor/Supervisor

Levels and Cost of Participation

The award is designed to be earned at 3 distinct levels, bronze, silver, and gold. The earning of a level is a recognition of a student's achievement of a goal. The three distinct levels allow students to build the skills, confidence, and relationships necessary to successfully complete the next level of the award.

Financial assistance is available at every level to assist students for whom finances would present a barrier to participation.

- **Bronze:** \$100 cost per participant.
- **Silver:** \$125 cost per participant.
- **Gold:** \$150 cost per participant.



What is available for participants?

1. Access to the [Online Record Book](#) website/app to register, select their activities and SMART goals, track their progress, and submit completed Award to assessors, Award Leader, and National Award Office for authorization.

John Smith (Participant #000149066)

Participants / Gold Level

Detail
Silver Level
Gold Level
History Log

Award Details

Physical Recreation

Skills

Service

Adventurous Journey

Residential Project

Documents

Registration Assessment

Registration Approval

Setup

In Progress

Award Leader Sign-off

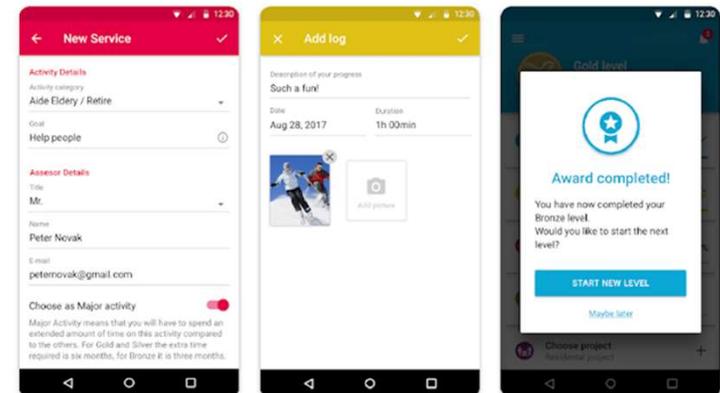
Award Office Sign-off

Com

Ceremony

Inactive

ID	First Name	Last Name	Email	Parent Approval	Payment	Review
PN000149066	John	Smith	John.Smith@gmail.com	Electronically	Paid	Confirm





What is available for participants?

2. [Participant Handbook](#) and other resources to help guide participants through their Award journeys, in addition to mentorship from Award Leaders.

AWARD USA PUBLICATIONS	
AWARD CENTER RESOURCES	
PARTICIPANT RESOURCES	
RESEARCH AND IMPACT	
COVID-19 RESOURCES	

Participant Resources	
PARTICIPANT HANDBOOK, FIRST EDITION (ALL PARTICIPANTS)	+
PARTICIPANT HANDBOOK, FIRST EDITION (OPEN AWARD CENTER)	+
ASSESSOR INTRODUCTION TO THE AWARD	+
ONLINE RECORD BOOK TUTORIALS	+
HOW DOES THE ORB COUNT HOURS?	+

What is available for participants?



3. When each participant completes an Award Leader, they receive a certificate, medal and pin, which is presented by the Award Center at a designated ceremony.



What is available for participants?

4. Award Completers at any level are invited to join the Global Award Alumni Network (GAAN). There are also leadership opportunities and events within the international body as well as with Award USA, and many alumni go on to serve as Award Leader mentors to new participants across the country.



Isabel Beariault, Bronze & Silver Award Holder
ibeariault@usaward.org



Víctor Echániz, Bronze & Silver Award Holder
vechaniz@usaward.org



Rosie Westerbeck, Gold Award Holder
rwesterbeck@usaward.org

Alumni Award Leaders



Passion to Purpose Leadership Forum 2022- Toronto

WELCOME TO THE GLOBAL AWARD ALUMNI NETWORK

Where you're going and the connected with people and know that empower your project to be PROGRESSIVE

JOIN US



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GAAN Online Platform

The Award not only changes the lives of young people, but also their communities and the adults that support them.

7 OUT OF **10** 
**MADE
NEW FRIENDS**

97% OF **PARTICIPANTS**

98% OF **AWARD LEADERS**

 **RECOMMEND
THE AWARD**

93%

DEVELOPED **TEAMWORK**
SKILLS

91% **FOUND THE
AWARD**

**FUN
AND
CHALLENGING**

9 OUT OF **10**

**AWARD LEADERS
BENEFIT
FROM BEING
INVOLVED**



FEEL
THEIR SKILLS ARE
VALUED
AND GIVEN
RECOGNITION

Let's get Started!

- 1) Let us know you're interested! Whether you've already decided that you want our child to be part of our inaugural cohort or would like a little more time to think about it. The first step is to **scan the QR code** on this page and add your child to our list of interested students.
- 2) **Encourage your child to join us tomorrow, Thursday at 3:15 PM in the cafeteria** to learn more about the program firsthand and hear more about the rich journey they can undertake as a DoE Bronze Award Participant.
- 3) Ready to become a DoE Bronze Award Participant? Visit onlinerecordbook.org and create a new account as an award participant. You will be asked to select your Award Center (MAST Academy) and Award Leader (Melissa Fernandez). In the last step, you will be asked to pay your Bronze Award registration fee before completing the process.



* If you are requesting **financial assistance** to participate, please complete steps 1 and 2 but do not complete step 3 at this time. You will be contacted in the coming week with next steps.

Questions?



Melissa Fernandez
Lead Teacher
DoE Award Coordinator

melissafernandez@dadeschools.net